

**IHC**  
**International House Certificate in TESL/TEFL**

This application form should be used by applicants for the:  
International House Certificate in English Language Teaching.  
(IHC)

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**PLEASE WRITE CLEARLY IN BLOCK CAPITALS**

**Name of course for which you are applying**

Preferred course start date

Full or part-time

**Personal details**

Surname(s) (Mr Ms Miss Mrs)

Nationality

First name(s)

First language

Address

Place of birth

Sex

City

Postcode

Present occupation

Country

General health

Telephone (daytime)

Telephone (home)

Fax

E-mail

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**Education:**

Please state where you have studied and give dates  
Secondary School Qualifications

Other relevant qualifications

Higher Education

Which languages do you speak/read/write?

.....

Please comment on your level of proficiency

.....

**Training:**

Do you have any initial training in teaching English as a foreign language?  
Please give qualification, organisation, dates and grades.

Do you have any formal training as a teacher of other subjects?

Do you have any experience of teaching other subjects?

What other work experience or professional training do you have?

Any other information which you think may be relevant to this application

Please give the names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

How did you hear about our courses?

Do you need help with accommodation during your course?      Yes / No

Signature

Date

## **Pre-interview task**

Please complete this task carefully as it is one of the factors we take into consideration when making a decision about your application. You may like to refer to a grammar book, e.g. 'English Grammar in Use' by Raymond Murphy, published by Cambridge University Press, in preparing your answers.

**Name:** .....

**Course date applied for:** .....

### **1. Correcting a student's mistakes**

Each of the exchanges below contains a mistake. In each case:

- a underline the mistake
- b write the corrected version in the space provided
- c write in simple terms, as if speaking to a learner of English, how you would make the correction clear

- a "I'd like some informations about your courses."  
"Certainly, here's our brochure."

b

c

- a "Have you got any money?"  
"Yes, I've been to the bank yesterday."

b

c

- a "Is John ill? He's lost a lot of weight."  
"Yes, he is rather slender these days, isn't he?"

b

c

- a "Why didn't you answer the telephone?"  
"Because I had a bath".

b

c

## 2 Helping students understand differences in meaning

- i) Comment on the differences in meaning between the following pairs of sentences  
ii) Outline some ideas on how you might teach these differences in meaning.

- a If I had the money I'd buy a new car.  
b If I have the money I'll buy a new car.

- a Terrorists hi-jacked an airplane.  
b Freedom fighters hi-jacked an airplane.

- a Give me a hand with this bag, will you?
- b Could you give me a hand with this bag please?

**3 Essay Task**

On a separate sheet of paper, write approximately 300 words describing EITHER a successful OR an unsuccessful learning experience you have had. State your reasons for viewing the experience as successful or otherwise.